

PREPLANNING CHECKLIST FOR DESIGNING EVIDENCE BASED PRACTICE PROFESSIONAL DEVELOPMENT

STEPS	IMPLEMENTATION TASKS	COMPLETED
Step 1	Conduct needs assessment to select content and trainees	
Step 2	Conduct the <i>Training and Confidence Pre-Assessment</i> with identified participants	
Step 3	Conduct (Pre) <i>Knowledge Assessment</i> for the trainings core components	
Step 4	Plan and conduct workshop including multiple opportunities for discussion about the core components (Note: if using <i>CAPTAIN PPTs</i> , suggestions are embedded)	
Step 5	Plan and conduct workshop including multiple opportunities for demonstration of the core components (video and/or live modeling) (Note: AFIRM Modules have video examples for each EBP)	
Step 6	Plan and conduct workshop including multiple opportunities to practice core components with feedback. (Note: if using <i>CAPTAIN PPTs</i> , suggestions are embedded)	
Step 7	Conduct Post-Knowledge Assessment to evaluate knowledge of core components	
Step 8	Use Post-Knowledge Assessment data to plan re-teaching and/or modifications to the workshop	
Step 9	Established and schedule job embedded coaching sessions that emphasize fidelity of use of newly learned practice(s). (Note: Use <i>CAPTAIN Coaching</i> resources and <i>Implementation Checklists</i>)	
Step 10	Developed and use data systems to link use of training content to student outcomes (Note, AFIRM Modules have data forms for each EBP)	

SUMMARY DATA FROM PRE AND POST ASSESSMENTS

Pre-Assessment Average	Post-Assessment Average

Commonly Missed Questions:
Re-teaching/Coaching Notes:
Revisions Needed: